Year 10 Subject Selection Guide

Vocational Education & Training (VET) Head of Department: Miss Sam Blake



Merrimac State High School.

VET Subject: Digital & Engineering Pathways

Course Outline: *Prerequisites: ENG* (*C*) & *MAT* (*C*)

The Digital and Engineering Pathways course consists of two senior pathways after students complete a common core stage 1 (usually completed in year 10). In stage 2 (usually commencing in year 11) students who follow an ATAR pathway can engage in university offering in computer science and engineering courses while students who are on a flexi pathway engage in a Cert III in Information Technology. Note VETis funding is used when obtaining the Cert II and Cert III.



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Certificate II Engineering Units of Competency

MEM13014A Apply principles of occupational health and safety in the work environment

MEMPE005A Develop a career plan for the engineering and manufacturing industry

MEMPE006A Undertake a basic engineering project

MSAENV272B Participate in environmentally sustainable work practices

MEM16006A Organise and communicate information MEM16008A Interact with computing technology MEM18001C Use hand tools

MEM18002B Use power tools/hand held operations

MEMPE001A Use engineering workshop machines

MEMPE002A Use electric welding machines

MEMPE007A Pull apart and re-assemble engineering mechanisms

MSAPMSUP106A Work in a team

Certificate III IT Units of Competency

Core Units:

BSBCRT301 Develop and extend critical and creative thinking skills BSBXCS303 Securely manage personally identifiable

information and workplace

BSBXTW301 Work in a team

ICTICT313 Identify IP, ethics and privacy policies in ICT environments

ICTPRG302 Apply introductory programming techniques ICTSAS305 Provide ICT advice to clients

Elective Units:

ICTWEB304 Build simple web pages

ICTWEB305 Produce digital images for the web

ICTWEB306 Develop web presence using social media

ICTSAS308 Run standard diagnostic tests

ICTSAS309 Maintain and repair ICT equipment and software ICTICT309 Create ICT user documentation



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VET Subject: Diploma of Business (\$2,750)

Course Outline: *Prerequisites: ENG* (*B*)

This course is designed to develop knowledge regarding the management and skills required to work in a business environment build practical skills and knowledge that may lead to employment in a business setting. Students will learn and practice transferable skills including; managing personal and professional development, developing critical thinking in others, facilitating continuous improvement and managing budgets and financial plans.

A course of study in Business can establish a basis for further education and employment in office administration, data entry, retail, sales, reception, small business, finance administration, public relations, property management, events administration, accounting human resources and marketing. The Diploma of Business may also contribute credit towards some Bachelor of Business courses at university.



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Diploma of Business – Units of Competency

Core:

| BSBCRT511 | Develop critical thinking in others |
|--|--|
| BSBFIN501 | Manage budgets and financial plans |
| BSBOPS501 BSBSUS511 & BSBXCM501 | Manage business resources Develop workplace policies procedures for sustainability Lead communication in the workplace |

Total units: 12 (5 core PLUS 7 electives)

BSBCMM411

Elective:

Manage recruitment & BSBHRM525 onboarding BSBOPS504 Manage business risk Undertake project work BSBPMG430 Manage personal & professional BSBPEF501 development Facilitate continuous improvement BSBSTR502 Identify & evaluate marketing BSBMKG541 opportunities Make presentations

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VET Subject: Certificate IV Crime & Justice (approx. \$1,990 – TBC 2024)

Course Outline: *Prerequisites: ENG* (*B*)

The Certificate IV Crime and Justice establishes a basis for further education and employment in the police force, legal offices and youth justice roles. This course can help prepare students for a Bachelor in Criminology and Criminal Justice at universities. The course also has close links with the Diploma of Crime and Justice at TAFE QLD, with Queensland Courts and with the Queensland Police. The course is developed alongside industry personnel.



Certificate IV Crime & Justice – Units of Competency

Apply understanding of the Australian legal system BSBLEG421 Prepare documentation for court proceedings NAT10971002 NAT10971001 Provide information and referral advice on justice related issues NAT10971003 Analyse social justice issues BSBXCM401 Apply communication strategies in the workplace Apply regulatory powers PSPREG003 BSBLDR414 Lead team effectiveness PSPETH002 Uphold and support the values and principles of public service Analyse and present research Information BSBINS401 Promote the values and ethos of public service PSPETH003

Total units:

10



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VET Subject: Certificate III Fitness (\$600)

Course Outline: *Prerequisites: ENG* (*C*)

The Certificate III in Fitness is the minimum qualification required for students wishing to work in the Fitness industry as an Exercise Instructor. Students undertaking this qualification will specialise in Gym Instruction gaining the skills to provide individually tailored client assessments, provide technique correction as needed, and develop and demonstrate programs.

This program is designed to train you in how to provide individually tailored client assessments. You will learn about human anatomy, nutrition, and how to provide technique correction as needed. Additionally, you will find out how to develop and demonstrate programs. You'll also study and practise various forms of exercise and effective methods for improving your client's health and long-term fitness. Upon completion, you will be able to specialise as a gym instructor in a variety of gyms or fitness centres.



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Certificate III Fitness – Units of Competency

Core:

| BSBOPS304 | Deliver and monitor a service to customers |
|------------|---|
| BSBPEF301 | Organise personal work priorities |
| HLTAID011 | Provide First Aid |
| HLTWHS001 | Participate in workplace health and safety |
| SISFFIT032 | Complete pre-exercise screening and service |
| orientati | on |
| SISFFIT033 | Complete client fitness assessments |
| SISFFIT035 | Plan group exercise sessions |
| SISFFIT036 | Instruct group exercise sessions |
| SISFFIT047 | Use anatomy and physiology knowledge |
| | to support safe and effective exercise |
| SISFFIT040 | Develop and instruct gym-based execting |
| program | ns for individual clients |
| SISFFIT052 | Provide healthy eating information |
| | |

Electives:

| BSBOPS403 | Apply business risk management processes |
|------------|---|
| BSBSUS211 | Participate in sustainable work practices |
| BSBWHS332X | Apply infection prevention and control procedures to own work activities |
| BSBXTW301 | Work in a team |

Total units: 15

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VET Subject: Certificate III Dance (\$4950)

Course Outline:

The Certificate III in Dance (CUA30113) is a nationally accredited vocational course that will be delivered over 24 months. This two-year, part-time course is designed for secondary school students looking to further their education and experience in performing arts while providing vocational education points towards their Queensland Certificate of Education.

Students will develop skills for middle management in Business/office/administration environments. The content for this course will be delivered by industry professional choreographers, trainers, health and wellness coaches from LAUNCH Performing Arts in Mermaid Beach.



Certificate III Dance – Units of Competency

CUACHR311 Develop Basic Dance Composition Skills
CUAPRF317 Develop Performance Techniques
CUAWHS311 Condition the Body for Dance Performances
CUADAN315 Increase Depth of Jazz Techniques
CUADAN316 Increase Ballet Dance Techniques
CUAPRF314 Develop Audition Techniques
CUADAN314 Develop Dance Improvisational skills
CUADAN318 Increase Depth of Contemporary Techniques
CUAPRF316 Develop Basic Musical Theatre Techniques
CUAPRF414 Develop movement skills for performance
CUAPRF415 Rehearse technique for Performance

Total units:

11



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VET Subject: Certificate II Engineering Pathways (VETiS Funded)

Course Outline: *Prerequisites: MAT* (*C*)

The qualification provides students with an introduction to an engineering or related working environment. Students gain skills and knowledge in a range of engineering and manufacturing tasks which will enhance their entry-level employment prospects for apprenticeships, traineeships or general employment in an engineering-related workplace.

As an example, the outcome level of welding skills from this qualification is not about learning trade-level welding theory and practice; it is about being introduced to welding, how it can be used to join metal and having the opportunity to weld metal together. Similarly with machining, the outcome should be something produced on a lathe etc., not the theory and practice of machining. The focus should be on using engineering tools and equipment to produce or modify objects.



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Certificate II Engineering Pathways – Units of Competency

Core:

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| | | |

MEM11011*

MEM16006*

MEM16008*

MEM18001*

MEM18002*

MEMPE001

MEMPE002

MEMPE007

| MEM13015 | Work safely and effectively in manufacturing and engineering |
|-----------|--|
| MEMPE005 | Develop a career plan for the engineering and manufacturing industries |
| MEMPE006 | Undertake a basic engineering project |
| MSAENV272 | Participate in environmentally sustainable work practices |

Undertake manual handling
Organise and communicate information
Interact with computing technology
Use hand tools
Use power tools/hand held operations
Use engineering workshop machines
Use electric welding machines
Pull apart and re-assemble engineering
mechanisms



Total units: 12

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VET Subject: Certificate I/II Construction (VETiS Funded)

Course Outline: *Prerequisites: MAT (C)*

The dual construction qualification provides a pathway to the primary trades in the construction industry with the exception of plumbing.

The units of competency within the dual qualification cover essential work health and safety requirements, the industrial and work organisation structure, communication skills, work planning, and basic use of tools and materials and have core units of competency requirements that are required in most Certificate III qualifications. The dual qualification is built around a basic construction project unit that integrates the skills and embeds the facets of employability skills in context.



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Certificate II Engineering Pathways – Units of Competency

CPCCCM2005* Use construction tools and equipment CPCCWHS1001 Prepare to work safely in the construction industry Conduct workplace CPCCOM1014 communication CPCCOM2001* Read and interpret plans and specifications CPCCCM2004* Handle construction materials CPCCCM1011 Undertake basic estimation and costing Work effectively and sustainably CPCCOM1012 in the construction industry MERRING CPCCOM1013 Plan and organise work CPCCVE1011* Undertake a basic construction project CPCCWHS2001 Apply WHS requirements, policies and procedures in the construction industry CPCCOM1015 Carry out measurements and calculations Use carpentry tools and equipment CPCCCA2002* Apply basic levelling procedures CPCCCM2006 Use wall and floor tiling tools and CPCCWF2002* equipment

Total units: 14