

Respect. Responsibility. Reliability.

Year 10

Subject Selection Guide

Languages

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Respect. Responsibility. Reliability.

Languages

Year 10

Chinese

Prerequisites:
CHI (C) or
Proficiency exam

Spanish

Prerequisites:
SPN (C) or
Proficiency exam

Senior
Pathways

Chinese
GENERAL SENIOR
SUBJECT

Prerequisites:
CHI (C) or
Proficiency exam

Spanish
GENERAL SENIOR
SUBJECT

Prerequisites:
CHI (C) or
Proficiency exam



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Subject: Chinese

Course Outline: *Prerequisites CHI (C) or Proficiency exam*

Chinese provides students with the opportunity to reflect on their understanding of the Chinese language and the communities that use it, while also assisting in the effective negotiation of experiences and meaning across cultures and languages. Students participate in a range of interactions in which they exchange meaning, develop intercultural understanding and become active participants in understanding and constructing written, spoken and visual texts.

Students communicate with people from Chinese-speaking communities to understand the purpose and nature of language and to gain understanding of linguistic structures. They acquire language in social and cultural settings and communicate across a range of contexts for a variety of purposes.



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Pathways

Chinese (General Senior Subject)

A course of study in Chinese can establish a basis for further education and employment in many professions and industries, particularly those where the knowledge of an additional language and the intercultural understanding it encompasses, could be of value, such as business, hospitality, law, science, technology, sociology and education.



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Subject: Spanish

Course Outline: *Prerequisites SPN (C) or Proficiency exam*

Spanish provides students with the opportunity to reflect on their understanding of the Spanish language and the communities that use it, while also assisting in the effective negotiation of experiences and meaning across cultures and languages. Students participate in a range of interactions in which they exchange meaning, develop intercultural understanding and become active participants in understanding and constructing written, spoken and visual texts.

Students communicate with people from Spanish-speaking communities to understand the purpose and nature of language and to gain understanding of linguistic structures. They acquire language in social and cultural settings and communicate across a range of contexts for a variety of purposes.



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Pathways

Spanish (General Senior Subject)

A course of study in Spanish can establish a basis for further education and employment in many professions and industries, particularly those where the knowledge of an additional language and the intercultural understanding it encompasses could be of value, such as business, hospitality, law, science, technology, sociology and education.

